

## Third High-Level Meeting of Education and Environment Ministries on Education for Sustainable Development

5 October 2022, 15:00-18:00

Venue: Zenon Hall – Filoxenia Conference Center, Nicosia, Cyprus

### Agenda

- 15:00–15:10 **Welcome messages from the two Chairpersons**  
*Mr. Prodromos Prodromou*, Minister of Education of Cyprus  
*Mr. Costas Kadis*, Minister of Environment of Cyprus
- 15:10–15:20 **Message statements from international organisations**  
*Ms. Olga Algayerová*, Executive Secretary of United Nations Economic Commission for Europe (UNECE)  
*Ms. Sonja Leighton-Kone*, Deputy Executive Director at the United Nations Environment Programme and Director, Corporate Services Division  
*Ms. Stefania Giannini*, Assistant Director-General for Education of the United Nations Educational, Scientific and Cultural Organization (*video message*)
- 15:20–15:30 **ESD implementation in the UNECE Region: Progress Report and the framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030**  
*Ms. Aravella Zachariou*, Chair of the UNECE Steering Committee on ESD
- 15:30–15:50 **Plenary discussion: statements regarding the new framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030**  
Floor will open for one-minute statements by Ministers
- 15:50–15:55 **Adoption of the new framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030**
- 15:55–17:45 **Panel discussions along the four strands of the new framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030**  
**Moderator of panel discussions:** *Mr. Roel van Raaij*, Senior Policy officer at the Ministry of Agriculture, Nature Management and Food Quality of the Netherlands
- 15:55–16:25 **Quality Education and ESD. Panel followed by discussion\***  
Ministers introducing policy measures, initiatives and expressing their country's future aims along this strand of the Framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030. Each Minister has 5 minutes (which they may freely allocate according to their preferences to emphasize specific questions) for their reflections.

Leading questions:

- How do you guarantee that ESD is embedded in national policies?
- In what way do you support capacity building for learning for sustainability in organisations (educational organisations, professional organisations, institutions, ministries)?
- How do you involve professionals (public, private, local authorities, and institutions) in quality enhancement programs for learning for sustainability?

*Ms. Ester Vilarrubla Escales*, Minister of Education and Higher Education of Andorra

*Mr. Mikhail Chkhenkeli*, Minister of Education and Science of Georgia

*Mr. Andrea Belluzzi*, Minister of Education and Culture, University and Scientific Research, Youth Policies of the Republic of San Marino

Floor will open for 2-minutes interventions maximum

16:25–16:55 **Whole Institution Approach: Institutions as communities of transformational learning. Panel followed by discussion\***

Ministers introducing policy measures, initiatives and expressing their country's future aims along this strand of the Framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030. Each Minister has 5 minutes (which they may freely allocate according to their preferences to emphasize specific questions) for their reflections.

Leading questions:

- How do you support WIA (whole institutional approach) in your national framework (schools, organisations, local authorities, and ministries)?
- Based on your national experiences, how can policies ensure the collaboration of stakeholders for integrating WIA (whole institutional approach) regarding ESD?
- (a) What advantages of the WSA (whole school approach)/WIA (whole institutional approach) do you experience? or (b) What challenges are you facing in your national context?

*Mr. Prodromos Prodromou*, Minister of Education of Cyprus

*Mr. Zoltán Maruzsa*, State Secretary for Public Education of Hungary

Floor will open for 2-minute interventions maximum

16:55–17:15 **Digital Education, ICT and ESD. Discussion.**

Ministers introducing policy measures, initiatives and expressing their country's future aims along this strand of the Framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030. Each Minister has 5 minutes (which they may freely allocate according to their preferences to emphasize specific questions) for their reflections.

Leading questions:

- What does a balanced use of digital tools for ESD programmes mean in your national context?

- From your experience, how did the transition to digital education due to the pandemic impacted (positively or negatively) ESD implementation in your national context?
- In which ways digital tools can contribute in a meaningful way to learning for sustainability? Do you have national experiences to share?

*Ms. Niki Kerameus, Minister of Education and Religious Affairs of Greece*

Floor will open for 2-minute interventions maximum

17:15–17:35 **Entrepreneurship, Employment, Innovation and ESD. Discussion.**

Ministers introducing policy measures, initiatives and expressing their country's future aims along this strand of the Framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030. Each Minister has 5 minutes (which they may freely allocate according to their preferences to emphasize specific questions) for their reflections.

Leading questions:

- How can ESD-oriented entrepreneurship and employment programmes support vulnerable groups, marginalised groups, and youth?
- Do you expect increased youth employability as a result of ESD-oriented entrepreneurship or employment programmes? If yes, how? If not, why?
- Which needs and opportunities can education oriented to sustainable innovation and entrepreneurship be provided to accelerate transformation towards more sustainable economies (green jobs, circular economy, and bioeconomy)?

*Ms. Anamarija Viček, State Secretary at the Ministry of Education, Science and Technological Development of the Republic of Serbia*

Floor will open for 2-minute interventions maximum

17:35–17:55 **Adoption of the Nicosia Ministerial Statement on Education for Sustainable Development**

Ministers are invited to express thoughts about, then to adopt the Nicosia Ministerial Statement on ESD.

17:55–18:00 **Closing words from the two Chairpersons**

*Mr. Prodromos Prodromou, Minister of Education of Cyprus*

*Mr. Costas Kadis, Minister of Environment of Cyprus*

\* Panels will be interactive, and the Ministers will be asked to respond to questions. Open discussions are preferred to structured presentations.

The Framework for the implementation of the United Nations Economic Commission for Europe Strategy for Education for Sustainable Development from 2021 to 2030 will be discussed in-depth at the High-Level Meeting of Education Ministers on Education for Sustainable Development on 6 October 2022.